

GTE Statement- VIT (Maximum 4 pages)

1. Personal circumstances in your home country

- i. Provide details of your family composition in your home country, including the number of dependents you have (if any).
- ii. Provide details of your family's income and employment, including details of any property and investments you have.
- iii. Provide details of any other connections you have to your home country, including any employment you may return to or other roles you have in your community.

2. Study or work gaps longer than six months

- i. Provide details of any gaps in your studies of more than six months and an explanation of what you were doing during these gaps.

3. Course/s of study being undertaken:

- i. Student should include all courses that the student is intending to study at VIT, e.g., English – Diploma – Bachelor etc. -
- ii. Include details about the curriculum of all courses being undertaken.

4. The reason for the student to choose VIT

- i. An explanation of why the student has selected to study at VIT
- ii. The student will need to list other Australian providers that they have also applied to and what was the outcome of that application
- iii. If no application to other Australian providers explain why not

5. The reason for the student to choose study in Australia instead of home country or usual country of residence

- i. Explain the value of the VIT's course compared to a similar course in home country
- ii. For any incomplete qualifications from the home country, explain why they are transferring to VIT and not finishing current course
- iii. Provide a list of institutions in their home country they have either applied to or have conducted research on
- iv. Provide specific details on how they conducted their research (eg. web search, attending marketing events, meetings with institution staff etc.)

6. Details of planned living arrangements in Australia

- i. Where they will live in Sydney/Melbourne/Adelaide, eg. with relatives, home stay, College accommodation etc. -
- ii. Include details of any partner/spouse, children, siblings, relatives or friends who are in Australia, especially if they intend to reside with any of the above during their study at VIT

7. The relevance of the course/s to the student's academic and/or employment background

- i. Explain how the intended course at VIT is related to any previous study or employment
- ii. If the intended course is unrelated to previous study or employment explain the reason for the change in career
- iii. If the course is lower or at the same level as previous qualifications (eg. have a bachelor and applying to study bachelor at VIT), explain the reason for undertaking a lower or same level qualification which is at a considerable financial cost

8. The relevance of the course/s to the student's future career and/or educational plans

- i. Provide information on the sort of employment they will be seeking on completion of their studies at VIT and in what country
- ii. Include information on all the research undertaken in respect of their future career after completing the course/s, including:
- iii. If the student will return to current employer, what is the likely salary increase on completion of intended course. Provide evidence of this increase, e.g., current job advertisements etc.
- iv. names of companies in their home country whom they have approached
- v. details of any other countries (including Australia if applicable) where they would consider applying for positions following graduation
- vi. details of the type of position they would be eligible for upon graduation. Include evidence of email communication, research on company's website or employment websites
- vii. Information on the salaries for each company researched. Include details for similar roles and include copies of website information, email communication etc.